

National Honor Society Application

Avon Grove Charter School Chapter

Important Information:

- Sophomore, junior, or senior students with a minimum GPA of 3.5 or higher are eligible to apply. Members must maintain a 3.5 cumulative GPA.
- Complete all sections. Do not leave anything blank.
- Do not be modest! This is a time to share your accomplishments so that the Faculty Council can evaluate your application. Provide as much information as possible and the greatest variety of examples as you can. You may include additions to the tables if necessary on a separate page.
- Do not reuse the same information in two different sections. For example, if you have been a peer tutor use it for Leadership if you have other examples to use for Service, but fewer Leadership activities.
- **Completed applications are due by September 7th at 3pm.** to Ms. Reph. Late applications are not accepted.
- Completion of the application does not guarantee selection.

Selection Criteria: Selection for membership is by a Faculty Council who review applications in a blind manner to judge a student's demonstration of the following: **Scholarship, Leadership, Character, and Service.** Each quality will receive a score. A student must receive a certain score to be selected. A student's school disciplinary records and any criminal offences will affect the character score. Any student who does not score high enough on the rubric will be allowed to reapply the following year as long as he or she still maintains an eligible GPA.

Attention Parents and Students: All decisions by the Faculty Council are final. Your signature below is required and indicates that you have read the completed application, it is accurate to the best of your knowledge, and that you agree to accept the decision of the council.

Student Name: _____ Grade Level: _____

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

I. **SCHOLARSHIP:** Do not complete. This will be filled in by the National Honor Society Advisors.

Cumulative GPA: _____

Applicant # assigned: _____

II. LEADERSHIP: Student leaders demonstrate the following qualities: resourcefulness, dependability, inspiring positive behavior in others, delegating responsibilities, contributing ideas to the well-being of school and community, and holding school offices or positions of responsibility in the community and/or work.

Complete the following chart with evidence of your leadership. **Include the name and signature of the adult supervising your leadership position in the space provided.** If the adult sponsor is outside of school, provide a phone number or email address as well.

Leadership activities can be drawn from school or community activities. Examples might include: club officers, student government, sports team captain, yearbook editor, peer tutoring, lead role in school play, Eagle Scout, Bible School teacher, manager or crew leader in a workplace, teacher aid, and so forth.

| Leadership Position | Year (circle) | Job Description | Total Number of Hours completed | Adult Supervisor's Signature and Phone # or email address |
|---------------------|---------------------|-----------------|---------------------------------|---|
| | 9 10 11 12 | | | |
| | 9 10 11 12 | | | |
| | 9 10 11 12 | | | |

| Leadership Position | Year (circle) | Job Description | Total Number of Hours completed | Adult Supervisor's Signature and Phone # or email address |
|---------------------|---------------------|-----------------|---------------------------------|---|
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III. SERVICE: Service is defined through the voluntary contributions (no financial compensation) made by the student to the school or community. Service Leaders provide assistance to others cheerfully and enthusiastically with a courteous and positive spirit.

Complete the following chart with evidence of your service. **Include the name and signature of the adult supervising your service in the space provided.** If the adult sponsor is outside of school, provide a phone number or email as well.

Service activities can be drawn from school or community activities. Examples might include: volunteer work at local organizations (Food Bank, Senior Center, Library), teaching or helping roles in church, peer tutor, blood donor, mission trips, regular help for an elderly or disabled neighbor, or other community service activities.

| Service Activity | Year (circle) | Description of Service | Total Hours for Year | Adult Supervisor's Signature/ Phone # or email |
|------------------|---------------------|------------------------|----------------------|---|
| | 9 10 11 12 | | | |
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| | 9 10 11 12 | | | |

| Service Activity | Year (circle) | Description of Service | Total Hours for Year | Adult Supervisor's Signature/ Phone # |
|------------------|---------------------|------------------------|-------------------------|--|
| | 9 10 11 12 | | | |
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IV. CHARACTER: A student demonstrates character by upholding principles of morality and ethics, acting cooperatively, maintaining high standards of honesty and reliability, showing concern, courtesy, and respect for others, and generally maintaining a good and clean lifestyle. A student’s school disciplinary records and any criminal offences will affect the character score.

A. Complete the following chart with evidence of your character. These might include awards like Student of the Month. (Awards that indicate athletic ability that do not necessarily indicate character should not be used here.)

| Award | Year (circle) | Description |
|-------|------------------|-------------|
| | 9 10 11 12 | |
| | 9 10 11 12 | |
| | 9 10 11 12 | |

B. List Clubs and Activities or Employment that you have participated in that are not previously recorded in the application.

| Club/Activity/Employment | Indicate Years Participated (circle) | Description | Signature of Advisor/Supervisor |
|--------------------------|---|-------------|------------------------------------|
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C. Please include one letter of recommendation from an adult who is NOT a relative and that can attest to your character as it relates to your participation in an academic group, community service organization, job, athletic activity and/or another organization that you participate in. This recommendation should come from someone other than an AGCS teacher. This letter must be sealed and signed across the seal to indicate validity and enclosed with the application or sent by mail received by September 7th Attention: Ms. Reph, NHS Advisor.

D. Respond to the following short essay prompts in the google doc provided below. Your essays should be no more than 250 words.
You must print your response out and enclose it with your application.

[Click here to access the NHS Character Essay Prompts](#)