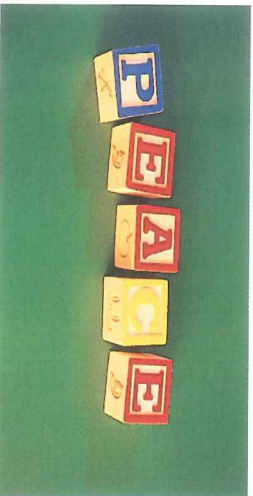


What does the assessment look like?

- Students will be given a **Writing Sort** on Fridays. Each category heading will be provided. Teacher will read aloud words. Students are expected to place the words in the appropriate category and spell the words correctly.
- Students will be given transfer words during the assessment. These are words that follow the rules/patterns but have not been seen by the students.
- Students are given one point for placing the word in the appropriate category and another point for spelling the word correctly. Students can be awarded two bonus points for writing the pattern/rule of the sort.



Pamphlet created by

Activities for Home:

- **SAW (Sort, Alphabetize and Write)**- Students sort their words, alphabetize the words within their categories and then write down the sort.
- **Beat the Parent**-Parent sorts the words while being timed by their child. The child then tries to beat the parent's time while sorting their words.
- **Speed Sort**— Student completes the sort while timing himself/herself. The sort is then repeated to see if he/she can beat his/her previous time.
- **Concentration**
- **Taboo**
- **Word Hunt**
- **Blind Sort**
- **Writing Sort**

Homework Expectation:

- Choose two activities to complete per week. An entry must be made in your Word Study Homework notebook even when playing games such as Taboo.
- Return your Word Study Homework notebook every Friday.



WORDS THEIR WAY



Word Study for
Phonics,
Vocabulary, and
Spelling
Instruction

Benefits of Word Study:

- Teaches students necessary skills and engages their interest and motivation to learn about how words work
- Hands-on opportunities to manipulate word features in a way that allows them to generalize beyond isolated examples
- Teaches students how to look at words so that they can construct an ever-deepening understanding of how spelling works to represent sound and meaning
- Developmental approach that meets students' individual needs
- Small group instruction



Word Study at School:

- **Monday**—Students are given the words and headers. They are challenged to determine the rules/patterns before meeting with the teacher. The teacher confers with the students in a small group setting and students record the rule and sort in their Word Study notebook.
- **Tuesday**—Students work with a partner to complete the word sort. One student sorts the words while the other students use their notebook to check their partner's work. The roles are then reversed.
- **Wednesday**—Students work with a partner to play **Concentration**. Students use one set of words and lay them face down. Cards are flipped over two at a time. The student is to read the words and determine if they belong in the same category. If the words belong in the same category, the student has found a match and keeps the words. This continues with students taking turns until all words have been used.

Word Study at School (Continued):

- **Thursday**—Students may participate in any of the following activities:
 - ◊ **Taboo**—Students work with a partner to play this game. One student places a word card on their forehead while the other student gives them clues to identify the word. They are not able to say rhyming words. Students are encouraged to use the meaning of the word. When the student guesses correctly they say and spell the word. Once all words are completed, roles are reversed.
 - ◊ **Word Hunt**—Students look for words in books that fit the rule/pattern. Words are recorded in their Word Study notebook.
 - ◊ **Blind Sort**—Students work with a partner. One student places a word from each category on a desk. He/she reads the words while challenging his/her partner to place it in the appropriate category. Roles are reversed.